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Technology enhanced library spaces webinar

Chat transcript: attendee comments and questions
20 February 2024 13.30– 15.00hrs

Name	Institution	Chat
Dan Herbert:	Queen Mary University of London	Hi from Queen Mary University of London
James Atkinson:	University of East London	Hello from University of East London!
Lauren Sisson:	Northumbria University	Hi from Northumbria University
Simon Collins:	Kingston University	Hello from Kingston University
Sophie Pearson:	University of Kent	Hi from University of Kent
Aqil Zahid:	Queen Mary University of London	Hello from Queen Mary University of London
Anthony Warde:	University of Leeds	Hi from University of Leeds
Elizabeth Charles:	Birkbeck, University of London	Hello from Birkbeck
Laura Simmons:	London Metropolitan University	Hi from London Metropolitan Uni
Debbie Morris:	Leeds Beckett University	Hi from Leeds Beckett
Richard Aird:	University of Stirling	Hi from University of Stirling
Lisa Chadwick:	UAL	Hey from UAL
Sarah Maule:	Queen Mary University of London	Hi from Queen Mary University of London
Ivana Curcic:	University of Wales Trinity Saint David -- London campus	Hello from UWTSD London campus
Kath Shakespeare:	University of Portsmouth Library	Hi everyone from a grey and grizzly Portsmouth
Sarah Whittaker:	University of Leicester	Hello from Leicester
Amy Straker:	Norwich University of the Arts	Hi - will these slides be available later please?
Angela Davies:	University of Bradford	really interesting overview Ciara, thanks. To what extent were these initiatives driven by requests from Faculty or departments?

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Sarah Friend:	University of Brighton	what are your opening hours? is everything available throughout your opening hours
Dan Pullinger:	University of Leeds	Thanks, Ciara. I'd be really interested to hear more about how you evaluate these tech-enhanced spaces. What are your measures of success?
Sarah Whittaker:	University of Leicester	Hi Ciara, do library staff support students with digital and learning skills alongside your provision?
Rebecca Songprasert:	Cardiff University	Really interesting and exciting - thank you Ciara
Sarah - De Montfort Students' Union:	De Montfort Students' Union - DSU	Thanks so much for that Ciara!
Laura Simmons:	London Metropolitan University	Excellent .. thank you
Sara Pye:	Staffordshire University	Thanks Ciara really interesting
Alison Scanlon:	UWTSD	Wow! Thank you Ciara!
Sarah Maule:	Queen Mary University of London	Thanks Ciara, lots of hard work and looks amazing.
Amy Straker:	Norwich University of the Arts	I'd love to hear about the challenges please if there's time
Coral Black:	UCC Library	Great overview Ciara, thank you!
Georgina Dimmock:	University of Northampton	A question for Ciara - Is it challenging to maintain the equpiment in the Makerspace? How do you ensure equipment is functioning to meet student expectations? Thanks.
Graham McElearney:	The University of Sheffield	Thanks Ciara that all sounds fab and we shall be in touch!
Ivana Curcic:	University of Wales Trinity Saint David -- London campus	Thank you, Ciara, very interesting!

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Brian Glanville:	University College Cork	Very interesting, thanks Ciara!
Narayana Harave:	IALS, University of London	Thanks Ciara. Amazing! If you store your books in metal bins and stack them up how do students browse?
Grace McGlynn:	University College Cork	Very interesting use of space and identification of emerging needs Ciara for student use of libraries.
Sophie Wonnacott:	University of Exeter	Question for Ciara, are your PCs used and did the addition of an extra screen increase use?
Rebecca Songprasert:	Cardiff University	Very interesting, thank you Fiona
Alison Scanlon:	UWTSD	Really interesting, thank you!
Aqil Zahid:	Queen Mary University of London	Thank you
Sara Pye:	Staffordshire University	Thanks Fiona and good luck with all the moves
Sarah Whittaker:	University of Leicester	Thanks Fiona
Fiona Greig:	University of Winchester	Hi Amy ... I'd love to hear about the challenges please if there's time .... Where to start. 1st challenge is, of course, the staff. The changes we are making - and have been over the last few years, has seen a completely different way of working. Alongside the Libraries I have the IT and Media services and so we don't actually have a "library" team any longer. So they have had a huge amount to learn already, seen the collection "devalued" and now the innovative and digital spaces are really pushing their boundaries. They have also lost half their library and been working beside a working

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		construction site (to be fair the works have been well managed). And the challenge to get academics and students involved. Each time we "sell" our vision they all nod, get excited and say they trust us ... they have been very passive. Let's see if that changes once the books are gone!
Amy Straker:	Norwich University of the Arts	Thanks Fiona- I know it's going to be hard to move away from the focus on books when we re-imagine our library
Fiona Greig:	University of Winchester	Thank you!
Georgina Dimmock:	University of Northampton	Which subject areas are the biggest users of your central makerspaces? Have their been any surprises in terms of subject areas using the space?
Sarah Friend:	University of Brighton	do you have supervision in the maker spaces? if not how do you manage H&S - Risk assessments
Tim Wales:	Cranfield University	Wendy - you are sounding quite muted is your mic working?
sarah arkle:	University of Bedfordshire	Great range of presentations thank you! I have some questions regarding measures - how do you evaluate use? What kind of damage or theft has impact on services available? Has there been any differences in outputs as a result of these innovations? Thanks
Sarah Whittaker:	University of Leicester	Hi Graham and Vicky - I love the bottom up approach, have you found students from some disciplines more engaged than others in different activities?

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Wendy White:	University of Southampton	I think so Tim, but I've just adjusted it
Jackie Chelin:	UWE, Bristol	A question to any/all of the speakers. How are you evaluating the success of these initiatives against your organisations' wider KPIs - maybe awarding gaps, retention, graduate outcomes, etc.?
Samantha Drennan:	UCD Library	Louise did you say the change is you just now ask a question what the space is used for? And does this get checked by library staff before booking is confirmed or not?
Graham McElearney:	The University of Sheffield	Hi Sarah. That's a great question - we really are at very early days at the moment so it is a bit soon to say. We are very conscious however that there is a potential for STEM to dominate these spaces, along with the associated demographics, and so we're really thinking about how we deal with that. One approach might be to try some targeted approaches with some specific disciplines. It would also be interesting to see if Ciara has noticed any patterns as they have been open for a bit longer than us as a central facility
Grace McGlynn:	University College Cork	Really great comment and insight Fiona to how to change 'this is how things have always been done'.
Michelle Farndell:	University of Chichester	Fiona, thank you for your honesty!
Sarah Whittaker:	University of Leicester	Thanks Graham
Sophie Pearson:	University of Kent	I would like to know about external funding please... were there any partnerships with brands incorporated? Our philanthropy team are interested but need a

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		strong story to obtain philanthropic donations. (Employability and digital capability sounds like perhaps a way in to that)
Louise O'Shea:	University of Limerick	Hi Samantha - the spaces are booked via LibCal (Springshare) Users bookings are mediated for the Media Spaces, the Makerspace is not bookable. Users of Media labs must attend an induction and their ID is added to door swipe
Louise O'Shea:	University of Limerick	Our space is facilitated by a full-time student on placement, who goes through training and risk Assessments. Users do not have unsupervised access to our equipment
Christopher Cipkin:	Royal Holloway, University of London	Do speakers have any reflections on ensuring recurrent funding for these initiatives after the capital investment has ended, especially for ensuring kit in spaces remains current, well-maintained and fit-for-purpose? Have savings been made elsewhere to support these innovative spaces long-term?
Elizabeth Charles:	Birkbeck, University of London	Well said Fiona.
Louise O'Shea:	University of Limerick	For me - Music students using the makerspace to 3D print music notes to create a 3D Score, and also instruments.
Fiona Greig:	University of Winchester	Our role is helping understand the "art of the possible" for students and our academic community.
Olivia Edmonds:	University of Wales Trinity St David	What a wonderful turn of phrase Fiona!
Fiona Greig:	University of Winchester	Louise - that is a GREAT idea!

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Louise O'Shea:	University of Limerick	Product Design, Architecture to Business and Music Students. Reach out to Clubs & Societies to come and give feedback and get involved
Doreen Mcleary:	University of Wales Trinity Saint David	Thanks for a informative and innovative meeting, I need to leave to go and teach.
Graham McElearney:	The University of Sheffield	@Louise - yes we're going to be working with clubs and societies, as well as looking at "canvassing" students from certain discipline areas eg Music, Philosophy, English Lit and Language, Archaeology, as they all have relevant/associated discipline specific parallels
Graham McElearney:	The University of Sheffield	but much more widely too - these are our first ideas for pilots
Sophie Pearson:	University of Kent	Thank you
Mark Hughes:	Cardiff Metropolitan University	Been a really interesting set of talks and then a fab conversation as Q&A this pm. I have 3 libraries that have shot to the top of my 'must visit soon' list from today - a very big thankyou to all involved!
Orla Nic Aodha:	Dublin City University	Many thanks to all invovled today - great session!
Clare Towle:	University of Derby	Thank you for a very interesting and informative session.
Sara Pye:	Staffordshire University	Thank you so much everyone
Jason Harper:	University of Plymouth	Very interesting session and most infromative, thank you to all the speakers!

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Catherine Cooke:	Technological University Dublin	A very interesting and useful session, thanks to all of the speakers
Sarah Whittaker:	University of Leicester	Thanks all that was really useful
Simon Gower:	University of Sussex	Thank you all
Elizabeth Charles:	Birkbeck, University of London	Thank you all the presenters, very informative.
Lauren Sisson:	Northumbria University	Thanks to all the speakers
Kath Shakespeare:	University of Portsmouth Library	Very interesting, thanks to all the speakers
Narayana Harave:	IALS, University of London	Thanks all. Very interesting.
Alice Fodor:	Northeastern University London	Thanks for this, such fascinating things going on
Liz Mallett:	University of Lincoln	Very interesting, thanks all
sarah arkle:	University of Bedfordshire	Many thanks for an excellent webinar
Christopher Cipkin:	Royal Holloway, University of London	Thank you - really helpful session.
Amy Straker:	Norwich University of the Arts	Thank you all so much, really interesting and helpful
Judith Wells:	Anglia Ruskin University	Thank you to all the speakers - very useful
Ivana Curcic:	University of Wales Trinity Saint David -- London campus	Thank you to all!
Pankaj Karaji:	De Montfort University	Thank you
Ella Mitchell:	Middlesex University	Thank you- this has been really useful!
Anthony Warde:	University of Leeds	Thanks, everyone. Really interesting session
Simon Collins:	Kingston University	very interesting thank you

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Brian Glanville:	University College Cork	Thank you all for an extremely interesting webinar.
Jackie Chelin:	UWE, Bristol	Many thanks, really helpful.
Curwen Thomas:	Harper Adams University	thank you for such an interesting and enjoyable session. So exciting what can be done.
Nicole Hoyte:	University of east London	Thanks for the session
Michelle Farndell:	University of Chichester	Thank you so much, very useful and interesting
Claire Townsend:	Aston University	Thank you all really interesting
Georgina Dimmock:	University of Northampton	Thank you to everyone. Very helpful and interesting.
Janet Wilson:	University of the West of Scotland	Thank you
Stuart Gill:	University of Wales Trinity Saint David	Thanks.
Rohit Tailor:	De Montfort University	Thank you everyone, very informative and useful
Helen Young:	Loughborough University	Thank you everyone. Very helpful and thought-provoking.
Nicola Tricker:	University of Plymouth	Thanks, all very interesting!
Carole Farmer:	University of London IALS	Thank you all - really interesting..
Roma Thompson:	University of Glasgow	A very interesting session thank you.
Jane Robinson:	University of Cumbria	Thank you it was very interesting
Elizabeth Charles:	Birkbeck, University of London	Great idea.
Louise O'Shea:	University of Limerick	thank you speakers - really informative and interesting - thanks
David Palmer:	Aston University	thank you - very useful!

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Caroline Cooke:	Royal Holloway University of London	Thanks all, for an inspiring session.
Karen Bewen-Chappell:	UWTSD	Thank you very interesting and informative.
Elizabeth Charles:	Birkbeck, University of London	👏
Sarah Maule:	Queen Mary University of London	Thank you all, really helpful
Richard Hughes:	UHI	Thank you. A really interesting session.
Bernadette Ryan:	University of South Wales	Thanks all for a really interesting session
Graham McElearney:	The University of Sheffield	Thanks for coming and listening to us everyone
Katherine Beers:	University of Nottingham	Thank you everyone, brilliant session
James Atkinson:	University of East London	Thanks so much, it's been a really interesting and thought provoking session. Have a lovely afternoon everyone!
Dan Herbert:	Queen Mary University of London	Thanks to all speakers. That was really interesting. Lots of things to consider
Nia Ellis:	Prifysgol Aberystwyth	Thank you . That was very interesting and thought-provoking
Adam Hill:	Falmouth Exeter Plus (FXPlus)	thank you
Carly Sharples:	University of East Anglia	Thanks all!
Sophie Pearson:	University of Kent	Thank you