
What sci-tech librarians need to know

USTLG Autumn Meeting 2013.
Maughan Library, Kings College,
London

Emma Illingworth
Assistant Information Adviser
Aldrich Library
University of Brighton
e.illingworth@brighton.ac.uk

The wonderful Weston Room, Maughan Library, Kings College London, was the venue for the second meeting in 2013 of the University Science and Technology Librarians' Group (USTLG).

This informal group holds two meetings a year with presentations from colleagues contributing to the theme for the day. Having participated in several of these get-togethers I have found them to be informative, reassuring and welcoming; this one was no exception.

Participants had the opportunity to take a tour of the Maughan Library at the beginning or end of the day – and impressive it is too.

Director of Library Services at Kings College, Robert Hall, welcomed us before Moira Bent kicked things off; she told the group that she is standing down as Chair. Moira has been a brilliant facilitator at these meetings and will, thankfully, continue to participate. Our appreciation was shown with a bouquet of flowers, presented by Carole Rhodes, who will now take on the role of Chair.

On to the main agenda for the day: the first presentation was from Alison McNab, of the University of Nottingham. Alison gave us some tips on making an impact as a new subject librarian. An experienced and active librarian, Alison has recently taken on a new role in a new subject area. Her tips come from her own practice and contained some useful reminders for those experienced in a subject area as well as for those embarking on a new one. These included the idea of knowledge transfer, attending lectures in your school seminar series, identifying points of contact both actual and virtual, keeping a compli-

ments book / folder, building on service strengths, engaging with users.

The second presentation of the morning, delivered by Niamh Tumelty, an experienced subject librarian in English, and now Librarian at the Engineering Faculty Library, University of Cambridge looked at the SCONUL 7 pillars through an engineering lens. Niamh is but has recently moved to supporting engineering. Following an overview of how she worked with the English students and applied the 7 pillars in that subject area, Niamh then went on to facilitate a discussion session during which we considered the information literacy skills that the broad range of engineering students have and identified the areas that they need to develop. This was an interesting, short discussion, and Niamh has collated the outcomes of that into a blog post <http://npagelibrarian.blogspot.ie/2013/12/7-pillars-through-and-engineering-lens.html>. Following these presentations we were ready for the first of the two discussion sessions of the day, which gave participants the opportunity to discuss various topics of interest. Suggestions for topics were made prior to the meeting and we signed up on the day to the topic we wanted to talk about.

I was part of a group discussing information literacy for science and technology students. Each group had some talking points as prompts and we considered:

- How might information literacy be different for scientists?
- What areas should we concentrate on?
- What works well?

Other topics discussed were referencing, getting and staying up to date in our subject, and supporting researchers. Notes from these discussions are available on the USTLG website (<http://www.ustlg.org/>).

This concluded the morning's activities and it was time for lunch, generously sponsored by the Institute of Electrical and Electronic Engineers (IEEE).

Refreshed and refuelled we came back together for the afternoon agenda. Eszter Lucaks and Ruth Wolfish from IEEE gave a lively presentation, with ideas on how we can market our training and information literacy sessions and workshops; they drew our attention to the Marketing that FITS model (Fun, Interactive, Targeted, Succinct). With examples of how the IEEE has worked with librarians, academics and students they showed

what worked for them following the FITS model. It seems that food and free stuff works very well alongside the demonstration of a robust resource or the teaching of skills.

Elizabeth Simpson, King's College London, was next up, with a case study of how they have been developing new ways to engage students by using Camtasia and Libguides. As we shall be getting Libguides at the University of Brighton in the coming months it was really interesting to see how they are being used by others, as well as getting an insight into some of their features. Amongst other things, Elizabeth pointed out that Libguides are a lot more flexible than the web pages that they were using before, allowing for more interactive content. In order to show the students how to use the Libguides they have been using Camtasia to make instructional screencasts.

The final presentation of the day came from Shazia Arif and Monique Ritchie, from Brunel. The focus was on the Research Data Management experience at Brunel. Monique, Research Librarian and Copyright Officer, gave a really good overview of the research data management journey at Brunel so far. She highlighted the main stages in their project, from conducting a fact-finding survey to investigate existing research data management (RDM) policies and practice to her analysis of the data and the outcomes of the survey. Shazia presented from the perspective of a subject librarian and discussed the implications of RDM for her role and her school. One of the main messages I got from this presentation is that RDM is a growing area in our field and that we need to consider how we, as subject librarians, can work with it effectively.

After the presentations we split up into our second round of discussion groups. The topics covered in the afternoon were: Ebooks, social media, RDM, how to cope with increasing student numbers and top teaching tips.

I was part of the social media discussion. To structure our discussion we looked at how we use social media at our organisations, whether there is a social media policy in place, what the implications of this policy are, and whether the library or information service needs its own policy that fits with the organisational one.

We could have carried on our discussion into the evening, but had to come back together to share the main points of our group chat. Again, the

notes from these discussions can be found on the USTLG website.

Another successful, enjoyable and useful USTLG meeting was closed with some words from Carole Rhodes. The next meeting which will take place in May 2014 at Heriot Watt University, Edinburgh.